**Proposal for Independent Study**

Student : Colleen Hanke

Date : 1/4/12

Topic/Problem: Shakespeare’s Meanings

Overview of independent study:

I will write a report disclosing some of Shakespeare’s hidden messages in his writing.

Goals(List 2-3) I will improve my writing and researching skills.

What do you hope to learn? The meaning of Shakespeare’s words.

What subject(s) will your independent study include?

Language Arts

What class tasks/assignments do you feel you should be able to opt out of to give you time to work on your independent study? Explain your reasoning.

I don’t know. Perhaps some Language Arts assignments.

How will your independent study show that you have exceeded the standard in language arts, social studies, etc.

I will be able to understand Shakespeare’s writing and will write a report that will improve my writing skills.

How will your teachers easily be able to monitor your progress on a regular basis (weekly or bi-weekly)? Through my Wiki: ColleenStudy.wiki.com

Formats/technology used (website, blog, wiki, Word, Excel, Survey Monkey, Glogster, Animoto, etc.) Wiki, Word

Schedule of Completion: May 1st at the latest.

**To be completed by Teacher:**

How student will be evaluated: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Subject Area \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Regular class requirements that student will be allowed to opt out of:

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**Signatures:**

Student: Colleen Hanke

Teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent (s) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Gifted Coordinator\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Project Submission Requirements**

* All Independent Study projects are the responsibility of the student.
* Late projects, projects that do not follow submission requirements, and/or incomplete projects will not be considered for credit.
* The student’s parent must certify that the completed project took the required 60 hours to complete (120 hours for 1 credit.)
* A student may earn no more than 1 credit of Parent/Student Independent Study Courses for Credit during their enrollment at the Monroe Virtual Charter Middle School.
* Send your work to Monroe Virtual Middle School, 801 32nd Ave, Monroe, WI 53566